The Little Martyr

Omar Yacef, better known as little Omar, is an Algerian martyr. He was born in 1944 in the Casbah of Algiers. He was the nephew of Saadi Yacef, "The Leader of the Autonomous Zone of Algiers". Omar left school at the age of eleven and joined the Algerian Revolution to be a liaison agent between the fighters and the FLN (National Liberation Front) leaders.

Omar, the intelligent and brave child, grew up in a big familial house with Saadi Yacef. He could see the famous freedom fighters of the Algerian Revolution such as Abane Ramdane, Krim Belkacem, Colonel Ouamrane, Rabah Bitat and Ali La Pointe. Omar used to visit his uncle regularly; he was a courier between the militants and the FLN leaders. He succeeded to cross all police roadblocks and escape from the French paratroopers in the hardest moments of the Battle of Algiers.

In October 1957, paratrooper commandos of the first French Parachutes Regiments destroyed the house where Omar, Hassiba Benbouali, Ali La Pointe and Hamid Bouhamidi were hiding because they refused to surrender.

Adapted from: https://en.wikipedia.org/wiki/little_omar

Read the text carefully and do the following activities.

Part One: (14 pts)

A/ Reading comprehension: (07 pts)

Activity 1: **Read the following statements and write "True", "False" or "Not mentioned".** (03pts)

1) Omar's uncle Saadi was the leader of the Autonomous Zone of Algiers.
2) Omar Yacef wished to live free in his country one day.
3) Omar Yacef died at the age of fourteen.

Activity 2: **Answer the following questions.** (02pts)

1) When was Omar Yacef born?
2) Did Omar Yacef and his companions surrender?

Activity 3: **Match the words in column A with their equivalents in column B.** (02pts)

Column A	Column B
1. brave	A. well-known
2. big	B. the most difficult
3. famous	C. courageous
4. the hardest	D. large

B/ Mastery of Language: (07 pts)

Activity 1: Correct the underlined mistakes. (02pts)

Zohra Drif studied on a French primary school and she were the excellentest student in his class.

Activity 2: Rewrite the following passage using the suitable tense. (03pts)

Zohra Drif is one of the most famous Algerian women who (not to accept) the French colonialism. She (to take) part in the Algerian Revolution. She (to place) a bomb in the French Milk Bar Café.

Activity 3: Write the following words in the right box according to the pronunciation of their final "ed". (02pts)

joined - participated – sacrificed – died

/t/	/d/	/Id/

Part Two: Situation of Integration: (06 pts)

Many women participated in the Algerian Revolution (1954-1962). Some are still alive and others died, one of them is the brave martyr Hassiba Benbouali.

Write a short school magazine article about her using the following information:

- **Name**: Hassiba Benbouali.
- **Role**: militant.
- **Date and place of birth**: January18th, 1938 / Chlef
- **Important events in her life:**
  - 1947 → move with her parents to Algiers
  - 1954 → join the Scouts Movement / join the General Union of Algerian Muslim Students
  - (1954 -1957) → participate in the National Revolution
- **Date and place of death:** October,1957 / Casbah

عناصر الإجابة	العلامة: مجزأة	العلامة: مجموع

PART ONE: (14 pts)

A/ Reading comprehension: (07 pts)

Activity 1: (03 pts)

1) – True. — 01 pt
2) – Not mentioned. — 01 pt
3) – False. — 01 pt

Activity 2: (02 pts)

1) - He was born in 1944. — 01 pt
- Omar Yacef was born in 1944.
- 1944/ in 1944.
- Omar Yacef, better known as little Omar, is an Algerian martyr. He was born in 1944 in the Casbah of Algiers.

2) - No, they did not /No, they didn't. / No, Omar and his companions did not. — 01 pt
- No, they refused to surrender. / No, Omar and his companions refused to surrender.
- No.

Activity 3: (02 pts) — 0.5 pt × 4

(1-C) (2- D) (3-A) (4- B)

brave = courageous big = large famous = well known
the hardest = the most difficult

1. → C.
2. → D.
3. → A.
4. → B.

1 → C
2 → D
3 → A
4 → B

B/ Mastery of Language: (07 pts)

Activity 1: (02 pts) — 0.5 pt × 4

Zohra Drif Studied **at** a French primary school and she **was the most excellent** student in **her** class.

Activity 2: (03 pts) — 01 pt × 3

Zohra Drif is one of the most famous Algerian women who **did not accept** the French colonialism. She **took** part in the Algerian Revolution.

She **placed** a bomb in the French Milk Bar Café.

1. did not accept / didn't accept 2. took 3. placed

Activity 3: (02 pts) — 0.5 pt × 4

/t/	/d/	/Id/
- sacrificed	- joined - died	- participated

عناصر الإجابة	العلامة مجزأة	العلامة مجموع
Part Two: Situation of Integration		

CRITERIA	INDICATORS: GOOD	INDICATORS: FAIR	INDICATORS: POOR	مجزأة	مجموع
Relevance	- All the ideas are related to the topic: Hassiba Benbouali's biography (1pt) - Format : correct article. (1pt) **(02 pts)**	- Some ideas are related to the topic (0.5pt) -Format : partly correct (0.5pt) **(01 pt)**	- Very little reference to the topic -Format : incorrect **(0.5 pt)**	**02 pts**	**06 pts**
Coherence	-Ideas are well organized - Topic sentence. -Four or more supporting sentences - Closing sentence -All sentences are linked correctly. **(01.5 pt)**	-Some ideas are organized. -Topic sentence. -No closing sentence -Two or three supporting sentences. -Some sentences are linked correctly. **(01 pt)**	-Ideas are not organized / difficult to follow. -No topic sentence. -Sentences are not linked correctly. **(0.5 pt)**	**01.5 pt**	
Correct use of language	- Correct use of tense. - Different grammatical items necessary to develop the topic. - Correct use of linking words. - Appropriate vocabulary. **(01.5 pt)**	- Only some verbs are correctly conjugated -Use of some grammatical items. -Use of few linking words. -Inappropriate vocabulary. **(01 pt)**	-Incorrect use of tense -Incorrect use of grammatical items. -No linking words. - Very limited vocabulary. **(0.5 pt)**	**01.5 pt**	
Excellence	Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible hand writing …)			**01 pt**	